



Volume 25, Number 3, March 2002

**Art Education ½ Biological Sciences Education ½ Business Education
Career and Technology Studies ½ Curriculum Studies ½ Drama Education
English Education ½ General Sciences Education ½ Mathematics Education
Modern Languages Education ½ Music Education ½ Religious & Moral Education
Physical Education ½ Physical Sciences Education ½ Social Studies Education**

A message from the Chair

Teacher education holds a central place in the work of the Department of Secondary Education. This 2002 Winter Term has been a time of some uncertainty, owing to the fact that a number of school districts have not been able to reach collective agreements with their ATA locals. The outstanding issues include both salaries and adequate funding for classroom needs. Understandably, university field experience placements could not begin until the schools in the major school districts were able to re-open. The schools did re-open on February 22. Throughout the labour dispute our thoughts were with our colleagues in the teaching profession. During the dispute the U of A Faculty of Education took out an advertisement in the *Edmonton Journal* publicly thanking teachers and the Alberta Teachers Association for their work in teacher education.

The importance of teacher education in the Department is reflected in the many activities reported by staff and graduate students in this edition of *News & Notes*. One indicator of this importance is the presence of many full-time academic staff, sessional staff, graduate students and field experience associates on the program at the Western Canadian Conference on Student Teaching (WestCAST) held in Vancouver, February 20 - 23. The names of the participants and the topics of their presentations are listed on pages 2-3.

Quite apart from the conference presentations, the crowded hallways in the Department during January and February provide ample proof of our commitment to teacher education. During this time students enrolled in the Advanced Professional Term (APT) and Introductory Professional Term (IPT) were doing campus-based work prior to going to their field experience placements. There were a total of 437 students in the APT and 187 in the IPT during the 2002 Winter Term. I thank all of the IPT and APT instructors whose work has made this a success. I would especially like to thank the APT Coordinator, Elaine Simmt and the Minor's (IPT) Coordinator, Dennis Sumara for their efforts.

Terry Carson

Department News

Awards/Distinctions

Dr Terry Carson has been recommended to the Provost and Vice-President (Academic) for a second five-year term, beginning July 1, 2002. The Department congratulates Terry on the review of his position and wishes him continued success as Chair.

Akiko Ueno (PhD, January 2002) has taken on the position of Assistant Professor at Kinjogakuin University in Nagoya, Japan.

Anne Hewson (PhD, November 2001) has been offered a tenure-track position in Education at St Thomas University. She will be teaching Education, French, Music Education and Writing.

Brenda Kalyn and **Jennifer Anne Tupper** have been awarded 2002 Faculty of Education Graduate Student Teaching Awards.

Jack Kelly received the Dr Peter Craigie Award for outstanding achievement in the field of Religious Education this past fall from the Religious and Moral Education Council of the Alberta Teachers' Association.

Stacie Reck-Ward, a PhD student in Religious and Moral Education, has recently accepted a part-time contract with the Edmonton Police Service. She is "curriculum coordinator" in the Training Section.

WestCAST

A number of Department members presented at the Western Canadian Conference on Student Teaching in February. The annual

conference was held in Vancouver, hosted by Simon Fraser University.

Sherry Bennett, **Marnie Beaudoin**, and **Val Olekshy** presented, "Evaluation Strategies in Preservice Education Courses," on February 22.

Marnie Beaudoin and **Olenka Bilash** presented, "Direction in Pre-Service Second Language Education: Using B-SLIM to Prepare Tomorrow's Second Language Teachers," on February 22.

George Buck presented, "Undergraduates, Computer-Assisted Instruction and Schools: A Collaborative Project," on February 22.

Terry Carson presented, "You Can't Ride on the Bus and Push It at the Same Time: Limits of Reflective Practice," on February 22.

Frank Jenkins and Dave Sande presented, "WebCT Website for Distributing Student Teaching Information," on February 22.

Ingrid Johnston and **Jyoti Mangat** presented, "Developing a Culturally-Informed Pedagogy with In-Service and Pre-Service English Language Arts Teachers," on February 22.

Dave Jorgensen gave a presentation entitled, "Writing Together: The Collaborative Writing Process, Pre-Service Teachers, and the Creation of a Middle School Writing Community," on February 21.

Anne Meier presented, "Intercultural competence and teacher identity formation in Aboriginal student teachers," on February 22. Anne is in the first year of the EdD program. Her supervisor is Dennis Sumara.

Nancy Melnychuk presented, "From Student Teacher to Beginning Teacher: University/School Partnerships," on February 22 and, "Student Teachers' Field Experiences: An Alternative Program Within a Public School," on February 22.

Norma Nocente presented, "Undergraduate and Graduate Students Working Together to Develop an Understanding of Technology Integration," on February 22.

Rillah Sheridan-Carson presented, "Images of Teaching in Films," on February 21.

David Smith gave a presentation entitled, "On Breaking Down and Breaking Through: A Meditation on Liberty and Teaching," on February 22.

Dennis Sumara, Brent Davis, Linda Laidlaw, and Rebecca Luce-Kapler presented, "Using Complexity Theory to Interpret Some Obsessions of Teacher Education," on February 21.

David Wagner presented, "Directing Attention to Classroom Communication using Student Writing Samples," on February 21.

Other Department Activities

Tom Dust and **Jim Parsons** are in the midst of team-teaching a course titled, "Writing and Publishing in Education." By the time News and Notes hits the stands, nine Secondary Education graduate students will have submitted articles to scholarly journals.

Norm Friesen has published a number of items and presented in a variety of conferences over the past few months. These are related both to his PhD studies and to his work in educational technologies:

In August, Norm was invited to participate in two panel presentations. The first was on

"The Standards Imperative" (in e-learning), and was presented with Ed Walker (CEO of IMS) and Steve Slosser (ADL). This presentation took place at the MERLOT International Conference, Tampa.

The second presentation was titled, "e-Learning Specifications and Standards," and was presented with Cliff Groen (Industry Canada) and Roger St. Pierre (Canadian Department of Defence). This presentation took place at the 1st Annual IMS E-Learning Specifications and Standards Symposium, Ottawa.

In September and October, Norm gave two presentations on CanCore, a metadata specification for the description and sharing of online learning resources. These presentations took place at Access 2001, a conference in library technologies in Winnipeg, and at NAWeb, a conference on Web-based learning in Fredericton.

In November, he was an invited presenter at a Digital Media Management Summit/ Think Tank at the Banff Centre for the Arts. His presentation was entitled, "Metadata and Digital Media Management."

In December, Norm's book review on *Taught Bodies* (O'Farrell, Meadmore, McWilliam) appeared in *The Journal of Educational Thought* 35 (3), pp. 325-327.

In January, Norm's paper on Web-based discussions, "Is there a Body in this Class?" appeared in Max van Manen's new book, *Writing in the Dark: Phenomenological Studies in Interpretive Inquiry*.

jan jagodzinski's essay, "The Ethics of the 'Real': Levinas, Lacan and Buddhism Pedagogical Implications," will be published in *Educational Theory* (Winter 2002).

jan also lists the following recent and upcoming presentations:

Presentation for Understanding Subjectivity in Culture (Washington, DC): "The Circulation of Postmodern Bodies."

Presentation for the National Art Education Association (March) on the *Journal of Social Theory in Art Education*.

Presentation for AERA: "The Best Teacher in America Stands and Delivers: The Case of Jaime Escalante."

Jack Kelly, a PhD Candidate in Secondary Education, has been involved in various academic activities over the last while. He writes:

I have submitted an article and a book review that have been accepted for publication. The article, Catholic virtual schools: Real possibilities or oxymoronic dreams?, has been accepted by *Catholic Education: A Journal of Inquiry and Practice*. It is scheduled to appear in the Summer 2002 issue. The book review on a work titled, *The world leadership opportunity: Resolved Christianity and one education system*, is scheduled for an upcoming edition of *Alberta Journal of Educational Research*.

In addition to my writing, I have been engaged in the following speaking ventures:

November 30, 2001 at the Elk Island Teachers' Institute Day: The Permeation of Faith and Values in Curriculum.

January 31, 2002 at a school staff retreat for St. Luke's School from Sherwood Park: Prayer for Teachers in the Fast Lane.

February 15, 2002 at the Calgary City Teachers' Convention. Two sessions: Adapting to Change and Building Faith Communities in Schools.

February 19, 2002 to the Assistant Principals' Association of Edmonton Catholic Schools: Building Faith Communities in Schools.

February 22, 2002 to the Southwestern Alberta Teachers' Convention Association: Adapting to Change.

Joe Norris will be conducting a workshop for the Greater Edmonton Teachers' Convention Association on using drama in Division 2. The workshop is based upon his chapter in *Language Arts: Content and Teaching Strategies*.

Jim Parsons and **Bob Gardner** (Social Studies Department Head and recently-graduated Secondary Education MEd student) are currently finishing a book tentatively titled, *The Story of the 20th Century*.

Nancy Melnychuk sends thanks to all who supported her in the Ski and Skate for the Alberta Heart and Stroke Foundation, February 2 and 3. The Foundation made \$79,000.

Nancy presented at the GETCA Teachers' Convention in Edmonton on February 28. The title of her presentation was, "Teaching Games for Understanding."

And Nancy writes:

The Masters of Education in Teacher Education and Professional Development cohort celebrated the conclusion of their program at the Faculty Club on January 19, 2002. Those graduate students in attendance raved about their learning experiences over the past two years and talked highly of the benefits of participating in the cohort. Theresa Antonakis, Ruth Kuik, Mark Ramsankar, Gail Raven, Jane Ripkens, Roy Ripkens, Dan Robinson, and Mary Welke attended; Brent Billey, Rick Magee and Carolyn O'Brien were unable to attend. Instructors present, **Nancy Melnychuk** (coordinator), **Terry Carson** and **Rillah**

Sheridan-Carson, and Steering Committee member, Dorothy Stanley of the ATA, also expressed deep satisfaction with their involvement. Recommendations were discussed and a formal evaluation of the program will commence soon. Three of the students have completed their projects and the others are planning to be finished by August 2002.

CPI

The Curriculum and Pedagogy Institute will hold its first CPI presentation this term on Friday, March 8 from 2:00 to 3:30 in room 358 Education South. The guest speaker will be Dr Harold Pearse, Adjunct Professor, Faculty of Education, University of Alberta. Dr Pearse's presentation is entitled, "Artist/Researcher/Teacher: Arts Based Research as Living Inquiry."

Mirror Theatre

Diane Conrad, David Berezan, Joe Norris and others remounted Mirror Theatre's production of "Shadowing" for the Greater Edmonton Teachers' Convention Association on March 1st.

Mirror Theatre is writing a show on respect on campus that will be presented Friday March 22 from 1:30 to 3:30. The show is entitled, "C5: Civility, Citizenship and Community Construction on Campus."

Human Rights Symposium

Human Rights as Global Security: Future Directions for the Charter, A Symposium to Commemorate the 20th Anniversary of the Canadian Charter of Rights and Freedoms, April 25-26, 2002, Telus Centre, University of Alberta. Speakers include Warren Allmand, Shelagh Day, William Rees, Ian Greene, Kathleen Mahoney, Claude Couture, Bob Wasalyshyn, Jaggi Singh, Sharon McIvor and Tzvi Kahana. For more information or to register, contact Julie at the John Humphrey Society (453-2638). The website of the John Humphrey Centre for Peace and Human rights is www.johnhumphreycentre.org.

Celebrations

Jennifer Tupper and her husband Phillip Sevigny had a baby girl on February 24 at 9:42pm. Baby Ayla Anne weighed 8 pounds 12 ounces. Baby, mother and father are all doing well.

Seonghoon Kim and his wife Mikyong had a baby girl on March 1 at 1:10 pm. Baby Emilie weighed 3.5 kg. Baby, mother and father are all doing well.

Grad News

Professional Development

The Graduate Student Professional Development Seminars have continued this term with a presentation on February 25 by **Dr Dennis Sumara**. The topic of his seminar was, "In Search of an Academic Position: Organizing your C.V.,

Surviving the Job Interview and Negotiating Salary."

Departmental GSA

Graduate students in the Department of Secondary Education have been working towards

establishing a Departmental Graduate Student Association. At present, the executive members include: **Jennifer Tupper, Jyoti Mangat, Mijung Kim, Kadhy Ibrahim-Didi, Yvonne Ellis and Diane Conrad.**

The Association held its first forum for graduate student presentations on February 13. **Mary McGregor** presented work from her doctoral dissertation entitled, "Representing the Passion in Teaching." The next round of presentations has been scheduled for Tuesday March 5, from 12:00 to 1:00 pm in Room 358 Education South. Presenters are **Julia Stanbridge** and **Blaine Hatt**. Julia will present from her completed master's thesis. Her presentation is entitled, "Reconsidering Religion Pedagogy and Community." Blaine will present from his ongoing doctoral work. His presentation is entitled, "Heart in Teaching: Attending the Pathic."

Graduate students are encouraged to consider presenting their work in upcoming forums. Anyone interested in presenting can contact Diane Conrad at: dhconrad@ualberta.ca.

A Graduate Student Perspective

Lisa Li recently served on the selection committee for the Department's new position in Second Languages Education. Lisa submits this report of the experience:

When Dr Terry Carson told me that I would be the first graduate student representative to sit on a selection committee in the Department, I felt very privileged and anxious at the same time. I had no idea about the expectations of this new role.

Reading through the candidates' CVs and their papers, I noticed that Matilda Wong, the first candidate, came to Toronto from Hong Kong only four or five years ago. It was entirely possible that this would be her first trip to Edmonton (and

it was, as I later found out). I decided that Matilda would be my "pilot project" to figure out what I could do, in my own way, to help the four candidates on the shortlist shine during their one day-long "grueling ordeal" (These are two words I picked up during and after the selection process when listening to people talk about the process. I have a deeper understanding now of their meaning).

I still remember how difficult it was for me to find where Education South was when I first came to the U of A campus as a stranger (within 48 hours of landing on Canadian soil off an international flight from Shanghai) almost four years ago. So I told Matilda that I would pick her up at her hotel and show her around the campus one day before her Big Day so that she would be better oriented. I escorted Matilda to wherever she had to go so that she did not have to find all those meeting rooms on her own. I also discovered it was important to make sure that the overhead projectors were all in good working condition in those rooms.

During the formal interview, my stomach did not feel all right. I could not help but put myself in her shoes. I saw Matilda in the present and myself in the near future. I was very reluctant to ask her questions for fear that she might find them not so easy to answer. In the end, my "pilot project" was a success and I found myself more and more comfortable in my new role as the selection process proceeded.

I felt very fortunate to have had the opportunity to be involved in the selection process. It was a great learning experience for me personally and professionally. The fact that both Matilda Wong and Donald Qi were shortlisted was very significant and encouraging for students like me, who come from a different cultural and educational background. Now I have a much better idea about the areas I need to work on during the rest of my doctoral program. In addition, I learned how to walk in high heels on

icy, snowy ground without falling down or breaking my ankles, and how to resist the delicious cakes at the Faculty Club. I learned that anything could happen during the Big Day, for example, a fire drill or a mysterious package found by the police.

Master's Degrees – Course Based

Venera Hrimiuc - December 21, 2001. Venera was supervised by Elaine Simmt. The Second Reader was David Pimm.

William Deleeuw - January 8, 2002. William was supervised by Max van Manen. The Second Reader was Anna Kirova.

Master's Degrees – Thesis Based

Keri Helgren – February 14, 2002. Keri was supervised by Marg Iveson. Examining Committee members included: Ingrid Johnston and Jill McClay (Elementary Education).

Doctoral Candidacy Examinations

Shuying Li – February 8, 2002. Shuying was supervised by Max van Manen. Examining Committee members included: David Smith, Ingrid Johnston, George Buck and Anna Kirova (Elementary Education)

Blaine Hatt – February 28, 2002. Blaine was supervised by Max van Manen. Examining Committee members included: Marg Iveson, David Smith, Jim Parsons and Anna Kirova (Elementary Education).

Sheila Jacobs – February 28, 2002. Sheila was co-supervised by Ingrid Johnston and Jean Clandinin (Elementary Education). Examining Committee members included: George Buck, Stan Wilson (Educational Policy Studies) and Brenda Cameron (Nursing).

Brenda Kalyn – March 1, 2002. Brenda was supervised by Nancy Melnychuk. Examining Committee members included: Larry Beauchamp, George Richardson, Olenka Bilash, and Stan Wilson (Educational Policy Studies).

Doctoral Degrees

Vince Cullen - January 11, 2002. Vince was supervised by George Buck. Examining Committee members included: Maryanne Doherty, Arthur Deane (Educational Policy Studies), Jan Jagodzinski, Sandra Ubelacker, John Walsh (University of Guelph). The title of his dissertation was “Factors Affecting Alberta CTS Automotive Programs’ Growth and Decline”.

Guo-Qiang Zhou - January 17, 2002. Guo-Qiang was supervised by Norma Nocente. Examining Committee members included: George Buck, Wytze Brouwer, Peter Wright (Educational Psychology), Frank Jenkins, Arthur Stinner (University of Manitoba). The title of his dissertation was “Computer-Based Physics and Students’ Physics Conceptual Growth”.

Deanna Binder - January 24, 2002. Deanna was co-supervised by Terry Carson and Ingrid Johnston. Examining Committee members included: Max van Manen, Larry Beauchamp, Margaret Mackey (Library Studies), Antoinette Oberg (University of Victoria). The title of her dissertation was “Odyssey: Facilitating a Collaborative Curriculum Project on Olympism and Fair Play Within the Context of Cultural Difference”.

Akiko Ueno – January 29, 2002. Akiko was supervised by Maryanne Doherty-Poirier. Examining Committee members included: Olenka Bilash, Terry Carson, George Buck, Brenda Munro (Human Ecology), and Linda Peterat (University of British Columbia). The

title of her dissertation was “Career and Life Planning Education: Investigating the Meanings”.

Visiting Professor

In 2001, the Department of Secondary Education welcomed visiting professor Dr Kwon-Jahng Jin who came on sabbatical from Korea National Open University. Dr Jin came to the University of Alberta to study about current trends in educational theory in North America. This visit was a return to Edmonton for Dr Jin (although he comments that the effects of economic change and globalization made it a somewhat different city than the one he remembered) and to the Department; he received his PhD in Secondary Education in 1993, writing a dissertation entitled, “A Hermeneutic Understanding of the Experience of Intersubjectivity in the Process of Curriculum Development in Korea.” Dr Jin was supervised by Dr K G Jacknicke and members of his committee were: Drs Larry Beauchamp, Terry Carson, Jan Jagodzinski, and D L Massey. Dr David Smith (then at the University of Lethbridge) served as his external examiner. Dr Jin also mentioned that Dr Ted Aoki was his intellectual mentor and supporter during his PhD.

While here on this visit, Dr Jin took several courses in the Department: Dr Smith’s seminar courses: Globalization and Education, and Curriculum Inquiry, Dr van Manen’s Phenomenological Writing, and Dr Jagodzinski’s Pedagogy of Desire. He also took part in many presentations, seminars, and conferences in the Departments of Secondary Education, Sociology, and Philosophy and appreciated his contact with Dr Margaret Van de Pitte from the Department of Philosophy as he worked through his interest in ecological issues. Dr Jin also became involved in the collaborative curriculum development project, “Tradition and Change in the Curriculum: an East-West Dialogue” with Mr Hong dae Jeon, Dr Sonia MacPherson, and Dr

Terry Carson in the Department of Secondary Education.

Dr Jin travelled to Vancouver to visit the World Educational Exhibition in Vancouver in April 2001. During this trip, he had the opportunity to meet again with Dr Ted Aoki and his wife June. He also embarked on a trip, with his family, that lasted for more than one month as they toured from the west coast to the east in Canada, and down along the eastern coast of the USA.

Dr Jin came to the University of Alberta on sabbatical from his position as Director of the Korea National Open University’s Kyeongnam Study Regional Center (now called the Kyeongnam Campus). He returned to assume the position of Dean of the University’s Busan-Ulsan Campus. He writes that he very much appreciates the kindness that people at the University of Alberta showed him during his time here. He was moved by the persistence of certain professors’ passion for their research over time. He was also inspired by others who undertook the challenge to develop and teach new contemporary trends in educational theories.

The Department is grateful for the many contributions Dr Jin made during his stay and wishes him much success in his new position at the Korea National Open University.

In Memorium

Dr Helen Ilott (formerly of the Department of Elementary Education) passed away Sunday, February 3rd in Belfair, Washinton. Helen was the former Associate Dean of Undergraduate Student Services in the early 1990s. She is survived by her husband, Dr Fred Ilott, a former Associate Professor in the Department of Secondary Education. Fred Ilott and his family pass on the following message:

Dear Friends,

We are very sad to announce that Helen passed away due to a rapidly growing brain tumor at 11:00pm, February 3, 2002. We know that you share in our grief as we mourn her loss. There will be two memorial services in Helen's honor. The first will be 2:30pm, Friday, February 8th, at North Mason United Methodist Church [25140 NE State Route 3 P. O. Box 1197 Belfair, Washington, 98528-1197 (phone 360- 275-3714)]. The second will be announced later and will be held at Holy Spirit Lutheran Church in Edmonton, Canada. We thank all of you for your friendship, wishes and messages of support over the past year.

Fred Ilott and family

Dr. Jim Bell, emeritus professor of English language arts education in the Department of Secondary Education, passed away on February 26, 2002 after a long illness. Jim, who was 80 years old, is survived by his wife Amy, his son Jim (Reta) and daughters Barbara (Ralph) and Brenda. He was predeceased by his son Robert in 1998.

