

## HIST 366 – LEC B1 – Winter 2009 – \*3 (3-0-0)

### The Canadian West Since 1885

TR 2:00pm - 3:20pm

Location: BS M 149 and Tory 2-32

Prof. Liza Piper

Office hours: Tuesday 3:30-4:30; Wednesday 2:00-3:00

or by appointment

Phone: 780-492-0855

Office: 2-37 Tory

**Email policy:** You can find my email address online, however, I would ask that you not use email to contact me. If you have a question either come to my office hours or telephone me at the above number. I am on campus Monday through Friday and you can leave a message on my phone.

**Course website:** <http://www.arts.ualberta.ca/historyandclassics/moodle/> from this main page you navigate to the course website (HIST 366 Sec B1)

**Enrolment key:** alienation

### Introduction

The Canadian West has historically been both an imagined community and a very real physical environment. These two histories: of people and place cannot be studied in isolation but rather must be understood to have each shaped and influenced the other over the past century and more. Through lectures, discussions and assignments students will learn about the significance of society, culture, politics, economy, and environment in shaping the West after 1885.

### Course Objectives

By the end of the course students will

- 1) Know the main developments in the history of the Canadian West since 1885
- 2) Understand the key themes and debates in western Canadian history and be able to identify some of their impacts in the present
- 3) Be aware of the resources essential for studying the modern history of the Canadian west
- 4) Be able to write an original research paper on Western Canadian history

## Required Readings and Texts

You are required to read 3 articles for each of the discussion classes – these readings form the foundation of what we will discuss that day so make sure you read them thoroughly have questions and comments prepared. All of the readings are available online through the course website. See below for a detailed list of readings.

There is one optional textbook for this course which is available for purchase in the University Bookstore. This text will provide you with additional context for understanding the course material. There are also copies of this book available in Rutherford Library or online.

Gerald Friesen, *The Canadian Prairies: A History*. Toronto: University of Toronto Press, 1987. -- \$40  
Call Number: FC 3237 F92 1987

## Course structure and expectations

This course meets twice weekly and includes both lecture and discussion classes. In the lectures you can expect to be called upon occasionally to answer questions or engage in informal discussions about pertinent issues. The lectures will all take place in BS M 149.

For the discussions, you need to come prepared, having read the assigned readings for that day and be ready to discuss them. You can expect to be called upon to introduce one of the readings, to pose questions, or to offer your thoughts on the issue at hand. The discussions will all take place in Tory 2-32.

## Lecture and Discussion Schedule

Date	Lecture Topic	Discussion Topic
6-Jan	Introduction	
8-Jan	Outcomes of 1885	
13-Jan	Political Evolution 1885-1905	
15-Jan		Borderlands
20-Jan	Natives and Newcomers to 1940	
22-Jan	Agriculture and Ranching to 1930	
27-Jan		Gender
29-Jan	Resource development before Leduc	
3-Feb	The Urban West to 1940	
5-Feb	Social Life in the early 20th c.	
10-Feb		Health
12-Feb	Politics 1905-1930	
17-19 Feb	Reading Week	

Date	Lecture Topic	Discussion Topic
24-Feb	The Dirty Thirties	
26-Feb		Recreation, Parks, Landscape
3-Mar	World War II and Western Canada	
5-Mar	Leduc and after	
10-Mar	Industrial Agriculture	
12-Mar		Political Radicalism
17-Mar	A Rural to Urban society	
19-Mar	Provincial Politics: Divergence	
24-Mar	Culture in the late 20th c. West	
26-Mar		Western Identities
31-Mar	Film: <i>Blockade</i> (1995)	
2-Apr	The West and the Rest of Canada	
7-Apr	Review	

## Evaluation

### Archive-based Primary Source Assignment

Date due: February 3, 2009

Value: 15 %

You will analyse a primary source that you find in one of the Edmonton-area archives. See handout for details.

### Comparative Book Review

Date due: February 24, 2009

Value: 20 %

A book review that compares two books on a particular aspect of post-1885 western Canadian history. See handout for details.

### Presentation

Date due: between February 26 and March 19, 2009

Value: 10 %

Each student will give a 10-15 minute presentation on a subject of their own choosing to the class.

### Class Participation

Date due: See discussion schedule below.

Value: 20 %

### Major Essay

Date due: March 24, 2009

Value: 35 %

You will complete a major research assignment that works with primary and secondary materials. See handout for details.

**There is no final examination in this course.**

## Participation / Discussion Evaluation

I evaluate participation in discussions on a scale of 0 to 3:

- 0 – you didn't show up to class
- 1 – you showed up but did not contribute
- 2 – you contributed to the discussion
- 3 – you made a significant contribution to the discussion

A significant contribution is assessed based on quality not quantity.

## Grading

Descriptor	Letter Grade	Grade Point Value
Excellent	A+	4
	A	4
	A-	3.7
Good	B+	3.3
	B	3
	B-	2.7
Satisfactory	C+	2.3
	C	2
	C-	1.7
Poor	D+	1.3
Minimal Pass	D	1
Failure	F	0

## Late / missed assignments and extensions

All assignments are due **at the beginning of class** on the date indicated.

Late assignments will be docked a full letter grade (an A will drop to a B, a B- to a C- and so forth) for the first day, and a further partial letter grade (B+ drops to a B) for each week after that.

*Example:*

An assignment receives an A when submitted on the due date March 12<sup>th</sup>.

It arrives one day late, on March 13<sup>th</sup> and receives a B.

It arrives between March 14<sup>th</sup> and March 18<sup>th</sup> and receives a B-.

It arrives a week or more late, between March 19<sup>th</sup> and March 25<sup>th</sup> and receives a C+, and so forth.

I am willing to grant extensions provided either of the following conditions is met:

- 1) The extension is requested by the student in person (i.e. not over email; not in a phone message) prior to the due date and there is a very good reason for why the extension is needed.
- 2) A doctor's note or other appropriate documentation is provided for an extension requested on or after the date the assignment is due.

## University Policies

The policy regarding course outlines can be found in ' 23.4(2) of the University Calendar.

Regarding access to past or representative evaluative course material (GFC 23.4): As this course does not include a final exam this policy is Not Applicable.

## Academic Integrity

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at <http://www.uofaweb.ualberta.ca/governance/StudentAppealsRegulations.cfm>) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.” (GFC 29 SEP 2003)

Students are advised that the Code of Student Behaviour is published in the University *Calendar* and should be reviewed since ignorance is not acceptable as a defence in cases of academic offences.

I have attached a separate sheet on Academic Integrity for your reference.

## Online Research & Reference Sites

I encourage the use of online materials for research and reference purposes, however, I expect that students exercise critical judgement when using materials online. Here are some suggested websites. Please note that if you do use and reference websites not listed here, there is a 99% chance that I will look up the URL of the website for myself and if I don't find it suitable, you will lose marks on the assignment.

I do welcome suggestions for new websites, so if you find a site that you found valuable in this course please let me know so I can take a look.

Early Canadiana Online

<http://www.canadiana.org/>

*(Access this via the Library Catalogue or from a campus computer)*

Library and Archives Canada

<http://www.collectionscanada.gc.ca/>

Dictionary of Canadian Biography

<http://www.biographi.ca/>

Oxford English Dictionary

<http://dictionary.oed.com/>

(Access this via the Library Catalogue or from a campus computer)

Chicago Manual of Style

<http://www.chicagomanualofstyle.org/>

(Access this via the Library Catalogue or from a campus computer)

Historical Atlas of Canada Online Learning Project

<http://www.historicalatlas.ca/website/hacolp/>

Atlas of Alberta Railways

<http://railways-atlas.tapor.ualberta.ca/cocoon/atlas/>

The Encyclopedia of Saskatchewan

<http://www.esask.uregina.ca/>

The Rocky Mountain Repeat Photography Project

<http://bridgland.sunsite.ualberta.ca/>

## **Detailed Reading List for Discussion Classes**

### **Discussion 1 – Borderlands**

Beth LaDow, “Sanctuary: Native Border Crossings and the North American West,” *American Review of Canadian Studies* (2001)

Sheila McManus, “Mapping the Alberta-Montana Borderlands: Race, Ethnicity, and Gender in the Late Nineteenth Century” *Journal of American Ethnic History* (2001)

Jeremy Ravi Mumford, “Why was Louis Riel, a United States Citizen, Hanged as a Canadian Traitor in 1885?” *Canadian Historical Review* (2007)

### **Discussion 2 – Gender**

Sarah Carter, “Two Months in Big Bear’s Camp, 1885: Narratives of ‘Indian Captivity’ and the Articulation of ‘Race’ and ‘Gender’ Hierarchies in Western Canada.” In *Challenging frontiers: the Canadian west* (Calgary University Press, 2004)

Tina Loo, “Of Moose and Men: Hunting for Masculinities Of Moose and Men: Hunting for Masculinities in British Columbia, 1880-1939” *Western Historical Quarterly* (2001)

Frances Swyripa, “Negotiating Sex and Gender in the Ukrainian Eastern Block Settlement” In *Telling tales: essays in Western woman’s history* (UBC Press, 2000)

### **Discussion 3 – Health**

Maureen Lux, “Perfect subjects: Race, Tuberculosis, and the Qu'Appelle BCG Vaccine Trial” *Canadian Bulletin of Medical History* (1998)

Esyllt Jones, “Politicizing the Labouring Body: Working Families, Death, and Burial in Winnipeg's Influenza Epidemic, 1918-1919” *Labor: Studies in Working Class History of the Americas* (2006)

Nanci Langford, “Childbirth on the Canadian Prairies 1880-1930.” In *Telling tales: essays in Western woman's history* (UBC Press, 2000)

### **Discussion 4 – Recreation, Parks, Landscape**

John Sandlos, “Not Wanted in the Boundary: The Expulsion of the Keeseekoowenin Ojibway Band from Riding Mountain National Park” *Canadian Historical Review* (2008)

Zac Robinson, “Storming the Heights: Canadian Frontier Nationalism and the Making of Manhood in the Conquest of Mount Robson, 1906-13” *International Journal of the History of Sport* (2005)

Lynda Jessup, “The Group of Seven and the Tourist Landscape in Western Canada, or The More Things Change ...” *Journal of Canadian Studies* (2002)

### **Discussion 5 – Political Radicalism**

Tom Mitchell and James Naylor, “The Prairies: In the Eye of the Storm.” In *The workers' revolt in Canada, 1917-1925* (UTP 1998).

Alvin Finkel, *The Social Credit Phenomenon in Alberta* Chapters 1 & 8 (UTP, 1989)

Erika Dyck, “Land of the Living Sky with Diamonds: A Place for Radical Psychiatry?” *Journal of Canadian Studies* (2007)

### **Discussion 6 – Western Identities**

Valerie Korinek, “‘The most openly gay person for at least a thousand miles’: Doug Wilson and the Politicization of a Province, 1975-83.” *Canadian Historical Review* (2003)

Mary-Ellen Kelm, “Riding into place: contact zones, rodeo, and hybridity in the Canadian West 1900-1970” *Canadian Historical Association Journal* (2007)

Todd McCallum, “*Vancouver through the eyes of a hobo*: Experience, Identity, and Value in the writing of Canada's Depression-Era Tramps” *Labour / Le Travail* (2007)